

GLIMPSE OF ACTIVITIES CONDUCTED IN THE MONTH OF OCTOBER

Class – I

Activity : Seven Petals:

To help children to understand about the pronouns, an activity named *Seven Petals* was conducted in the class. Children beautifully displayed the rules of pronouns on the seven petals of a flower cutout. Kids enjoyed doing the activity and also learnt the use of pronouns.



Activity : Shapes Pizza:



Everything around us has a different shape. To understand this concept, an activity *Shapes Pizza* was conducted in the class.

Through this activity children had a hand on experience of making shapes with the help of clay.

Activity : नन्हे कलाकार:

उ की मात्रा से अवगत कराने एवं उसके चिन्ह की पहचान कराने के लिए नन्हे कलाकार गतिविधि कराई गई। जिसमें बच्चों ने सुन्दर झुमका, कागज़ और सजावटी सामग्री का प्रयोग कर बनाया और अपनी उत्तर पुस्तिका में लगाया।



Activity: Plants are Providers

Plants provide us basic necessities of life like food and oxygen. In this activity children drew and label different things that we get from plants.

Class – II

Activity: Describe Me:

Adjectives add information about the nouns in a sentence. It helps the reader to get a fuller picture of the things we are writing or speaking about.

Describe Me activity was conducted in which students drew an object of their own choice and wrote six describing words related to that object. This helped them in brainstorming different adjectives for an object.



Activity: My Pattern:

Patterns are an effective way to build a strong foundation in Math and eventually help in working with numbers at a later stage.

Through this activity students created their own patterns using different materials like leaves, matchsticks, etc.



Activity: Show & Tell:



Plants provide us many useful products such as firewood, medicines, oils, fibers, rubber etc.

In order to evaluate students' understanding regarding uses of plants, *Show and Tell* activity was held in which students showed a product that we get from plants and spoke few lines on it.

गतिविधि : मेरा कार्य (पृष्ठ स्मृति):

इस गतिविधि के अंतर्गत सभी विद्यार्थियों ने अपनी हिंदी पुस्तिका के लिए एक पृष्ठ स्मृति (बुकमार्क) बनाई, जिसमें उन्होंने स्वयं किये गए किसी एक कार्य को लिखा। इस गतिविधि द्वारा विद्यार्थियों की कल्पना शक्ति का विकास हुआ।



Class – III



A grammar wall poster activity *Verbs Bookmarks* was conducted in which beautifully designed bookmarks were crafted by the students to learn & practice the Main and Helping Verbs. All students came up with their own set of word examples under both the categories of verbs taught. The activity proved to be a real fun and helpful for our students.

अनुभव आधारित गतिविधियाँ विद्यार्थियों के तार्किक चिंतन, आपसी विचार विमर्श, स्वयं कार्य करने की आदत आदि को उत्प्रेरित कर उन परिस्थितियों का सृजन करती हैं जहाँ बालक अपने ज्ञान निर्माण की प्रक्रिया में सहभागी होता है। इसी उद्देश्य से अक्टूबर माह में कक्षा तीन के चारों वर्गों में विराम - चिह्न पर आधारित गतिविधि करवाई गई। विद्यार्थियों ने उत्साहपूर्वक इस गतिविधि में भाग लिया। उन्होंने व्याकरण पुस्तिका में सीखे गए प्रमुख विराम - चिह्न बनाकर उनके नाम लिखे तथा उन विराम - चिह्नों का प्रयोग करते हुए वाक्य रचना की।



A very creative presentation was showcased by the children of class III while preparing the animal masks using different decorative material. A fabulous participation of all the students was observed during this joyful activity.

Engaging the learners through hands-on experiences along with a context in mathematics can help us to develop some very useful and essential mathematical skills which can connect mathematics to their everyday life and make it more meaningful.

Keeping this in mind an activity *Division – Equal sharing and Equal grouping* was conducted in the class.

In the activity, children used Rajma seeds (around 20 Nos.) to explain and experience the concept of equal sharing. Students were given the different problems to solve and record their data in the tabular form.



FUN LEARNING DIVISION



Classes IV & V

Hindi

अधिगम को प्रभावी व स्थाई बनाने के लिए हमारे विद्यालय में प्राथमिक स्तर पर अनेक गतिविधियाँ करवाई जाती हैं। गतिविधियों में विद्यार्थियों की भागीदारी उनके आनंद और सक्रियता को बढ़ावा देती है। ऐसी ही विशेषण से संबंधित अनुभव आधारित गतिविधि (विशेषण – वॉल हैंगिंग) कक्षा चार के विद्यार्थियों को अक्टूबर माह में करवाई गई, जिसमें विद्यार्थियों ने विभिन्न संज्ञा शब्दों की विशेषताएँ लिखीं।



कक्षा पाँच के पाँचों वर्गों में अनुभव आधारित गतिविधि (विशेषण पुष्प) करवाई गई। विद्यार्थियों ने उत्साहपूर्वक इस गतिविधि में भाग लिया। इस गतिविधि में खराब सी. डी द्वारा एक पुष्प बनवाया गया। इस गतिविधि के द्वारा विद्यार्थियों की शब्दावली, मौखिक एवं लिखित अभिव्यक्ति का विकास हुआ।

Math

Experiential learning comprises of learning activities, both inside and outside the classrooms that are designed to actively engage student to learn by doing and creating their own understanding.

An activity on *Identifying Parts of Circle* through paper folding (for grade IV) and *Equivalent Fractions* (for grade V) were conducted. Children actively participated and understood the concepts well.



EVS – I (Science)

Children of class IV researched and understood Hibernation in animals through an experiential learning **Flash Card Activity** in their Science classroom. Through this activity they explored all-time fascinating and inquisitive facts about animals.



Using their creative insight, students of grade V performed an activity **Clay Modelling of Brain**.

They have used clay to figure out different parts of the brain and understood the functioning of each part. Overall, the activity was art-integrated and interesting in itself.

EVS – II (SST)

Activities are the building blocks of a brighter tomorrow that help to learn **together to grow together** - to achieve this objective and making the learning more fun - filled and effective, **Collage Making Activity** related to Uttar Pradesh (for grade IV) and **Model of an Igloo** (for grade V) were conducted in the class. These activities not only created interest in the topic but also encouraged children to apply their creativity and art skills.

